Self Management Display

The purpose of this display is to have a visual reminder of the components learners are developing to be successful at managing themselves and their learning.

It is recommended the display be built level by level as new opportunities and expectations are introduced to learners rather than displayed in full at the beginning.

Task WHAT 100

I can choose the order I am going to complete set tasks.

✓ Choose tasks 1 at a time until I have completed everything.
✓ Know what tasks I have left to complete

Time WHEN 100

I can manage my time to complete 1 task in a single session.

✓ Read the time.
✓ Identify and understand how long I have left.
✓ Choose a place to learn where I will be able to focus on the task.

Level 100
You are doing it!

Quality HOW 100

I can complete what is asked of me from a task.

✓ Read/listen to the task instructions.
✓ Ask questions if I don't understand.
✓ Check I have completed everything.

Time WHEN 200

I can manage my time to complete several tasks over a block of several sessions.

✓ Estimate how long a task will take.
✓ Allocate time for each task.
✓ Choose people to learn with/near who will support me.

Quality HOW 200

I can complete a guided task by making some decisions about how I complete it myself.

✓ Understand the entire task BEFORE I start it.
✓ Explain the decisions I have made when completing the task.
✓ Make improvements to my first attempt at a task.

Level 200
No holding you back

Task WHAT 200

I can choose which tasks I am going to complete based on my learning needs.

✓ Explain why I have chosen each task and not others.
✓ Identify where I am practising my learning need in each task.

I'm a Self Management star.

Time WHEN 300

I can manage completing multiple tasks over several days by breaking down bigger tasks into managable time blocks.

✓ Create my own schedule to utilise my time well.
✓ Adjust my timetable when needed.
✓ Support others and recieve support while still completing my own learning on time.

Level 300
You've got this!

Quality HOW 300

I can plan out how I will complete an open task. I consistently complete tasks to my highest standard.

✓ Create a list of smaller things I will need to do to complete a task (my own guide)
✓ Explain how I am practicing/improving my learning need through the task.
✓ Critique my learning and improve it until it is to my highest standard.

Task WHAT 300

I can choose the learning skills, knowledge, tools, resources and support I use for each task based on my learning needs and the task itself.

✓ Justify the skills, knoweldge, tools and resources I will use for each task.
✓ Explain how these choices support the improvement of my learning need.

I'm a

Self Management

star.

Level 100
You are
doing it!

Level 200
No holding
you back

Level 300
You've got
this!

I can manage my time to complete 1 task in a single session.

✓	Read the time.
✓	Identify and understand how long I have left.
✓	Choose a place to learn where I will be able to focus on the task.

I can choose the order I am going to complete set tasks.

✓	Choose tasks 1 at a time until I have completed everything.
✓	Know what tasks I have left to complete

Quality HOW
100

I can complete what is asked of me from a task.

✔	Read/listen to the task instructions.
✔	Ask questions if I don't understand.
✔	Check I have completed everything.

Time WHEN
200

I can manage my time to complete several tasks over a block of several sessions.

✔	Estimate how long a task will take.
✔	Allocate time for each task.
✔	Choose people to learn with/near who will support me.

I can choose which tasks I am going to complete based on my learning needs.

| ✓ | Explain why I have chosen each task and not others. |
| ✓ | Identify where I am practising my learning need in each task. |

I can complete a guided task by making some decisions about how I complete it myself.

✓	Understand the entire task BEFORE I start it.
✓	Explain the decisions I have made when completing the task.
✓	Make improvements to my first attempt at a task.

Time
WHEN

300

Share
WITH US
FOR EDUCATORS

I can manage completing multiple tasks over several days by breaking down bigger tasks into manageable time blocks.

✓	Create my own schedule to utilise my time well.
✓	Adjust my timetable when needed.
✓	Support others and recieve support while still completing my own learning on time.

Task
WHAT
300
Share
WITH US
FOR EDUCATORS

I can choose the learning skills, knowledge, tools, resources and support I use for each task based on my learning needs and the task itself.

✓ | Justify the skills, knowledge, tools and resources I will use for each task.

✓ | Explain how these choices support the improvement of my learning need.

I can plan out how I will complete an open task. I consistently complete tasks to my highest standard.

✓	Create a list of smaller things I will need to do to complete a task (my own guide)
✓	Explain how I am practicing/improving my learning need through the task.
✓	Critique my learning and improve it until it is to my highest standard.